

BELLEVILLE HENDERSON CENTRAL SCHOOL

8372 County Route 75

Adams, New York 13605

Main Office: 315-846-5411

Guidance Office: 315-846-5825

District Office: 315-846-5826

Fax: 315-846-5617

"Home of the Panthers"



BELLEVILLE HENDERSON CENTRAL SCHOOL DISTRICT TRANSCRIPTION BOARD OF EDUCATION MEETING January 25, 2021

Clerk Notes

The following members were present (5): John Allen, Anthony Barney, Roger Eastman, Adam Miner, and Kristin Vaughn.

Others present: Jane Collins, Superintendent, Scott Storey, Building Principal, Stephen Magovney, Business Manager and Sally Kohl, District Clerk

Absent: Board members, David Bartlett and Kyle Gehrke.

President Allen: I have 7 o'clock, please rise for the Pledge.

All in unison: Recited the Pledge of Allegiance.

President Allen: Good evening everyone, Welcome to our second meeting in January of the New Year. I would like to call the meeting to order at 7:00 pm. Mr. Gehrke and Mrs. Vaughn are excused.

President Allen: I'll now entertain a motion to accept the agenda, as presented, there is no adjustments or additional resolutions.

ACCEPTING THE AGENDA

Resolved that this Board of Education approve the agenda as published.

Adam Miner: Move it.

Roger Eastman: Second.

President Allen: Moved by Adam, second by Roger. Is there any discussion?

All in favor, Aye?

All in unison: Aye.

Opposed, Nay?: (No answer)

Motion is carried 5-0. Five in attendance tonight.

President Allen: Looks like Mr. Magovney is up first with a presentation, or do we want to wait to the end?

Jane Collins: We are ready now.

President Allen: Let's do it now then. Steve, take it away. It's our first budget segment for the coming fiscal year.

Stephen Magovney: The first section that will come through the budget this year is our transportation budget.

So starting the first page, we will go over staffing, again, we have one supervisor and that's Craig O'Donnell who is new in that position this year. In the budget, we have 11 drivers and aids, one full time monitor, two part time monitors, five full time drivers and three part time drivers.

Into that calculation for salary also includes 10% of five facility and salaries, that's for general maintenance work they do over in the bus garage, as well as maintaining the yard over there and snow plowing and other general maintenance in that area. It's typical for what we do for those divisions each year.

2020-2021, the budget was \$354,246. 2021-2022 the budget is \$348,648 that is an increase of \$30,402 or 8.58% the main reason for the increase is, you still have some salary in there for substitute mechanic to help our with our new mechanic and we're also increasing or adding back in extra trips that we took out last year because of the pandemic. So for athletics and field trips and things like that. If they haven't continues and we're now able to do things like that. Obviously those costs will come out of the budget, but I'd rather be conservative in that approach then not to plan for them at all and not be able to provide that experience for kids. Anything questions on staffing?

Equipment and buses, for this current year we purchased one large bus and one small bus that is also a wheelchair accessible. The total cost for that was \$210,000. And the 21-22 budget, we are looking to purchase one large bus while trading in two buses or selling or putting up for auction two buses.

We are also as of right now, we're looking to purchase a portable lift. For our mechanics, right now we only have one accessible lift to use. So if something were to happen to that, we would be kind of in a bind to be able to do any mechanic work on our buses. So it's something that I've talked to Phil and Craig both about. We wanted to get an idea what the cost a lift would be. And if we were going to add that into the budget, it would be better to do in the year that we weren't purchasing two buses.

For equipment and buses the total project budget is \$171,000 so decrease of \$39,000 or 18.6%. Any questions on that?

For contractual materials and supplies, I'm really not expecting too large of an increase. It should be pretty status quo, our materials and supplies and the contractual costs tend to stay pretty consistent from year to year. The only things that typically influence that are potentially increases insurance costs. As well as fuel and utility. Even though they tend to stay somewhat consistent year to year just as long as gas prices don't skyrocket over the year, but we're covered for any potential increases as well.

BOCES-We also get services from BOCES for drug and alcohol testing and cost driver training. So a small increase is projected there \$1060 to \$1092. The BOCES rates aren't currently finalized. Once they are finalized, they will be included in future presentations.

Summary last year's budget was \$712,556. Projected for this year \$706,775 or decrease of \$5,781

President Allen: Questions for the transportation budget or the budget process? Thoughts?

David Bartlett: I think the lift is a good idea, makes things safer.

President Allen: I think the train of thought is that this year we are only purchasing one bus. Basically you are keeping the budget the same including the lift. I support that.

Stephen Magovney: In addition to that, Phil, Craig and I have been working on a five year bus replacement plan. So that we're prepared going forward as well, not only for our budget purposes, but trying to project future tax cap implications as well.

President Allen: And I think, you said that needs to happen when you're trading these buses in and putting it up on Auctions International if you can get more that get more if not let it go as a trade.

Sounds like transportation under wrap as far as budget goes. Questions or thoughts?

All right, next meeting is maintenance department? I know we have a schedule? I was just testing your memory.

Jane Collins: I believe it is.

Stephen Magovney: Maintenance, I think it is athletic and the tax cap.

President Allen: Excellent. We will hold you to it.

Alright, calendar of events. Any additions or corrections? I was just asked of that today, were students were still getting February Break? I said yes, they having taken that away. Yes. No remote learning

Jane Collins: Right.

President Allen: Community of caring update.

Sally Kohl: Yes, I need to report on passing of John Waligory, Jr. He was the husband to a former Interim Superintendent, Judy Waligory.

David Bartlett: He was a nice guy.

Sally Kohl: And also on the passing Shaun Amyot. He was a Belleville Henderson alumni, class of 2005 and he is the father to three current BH students.

President Allen: Our thoughts are with both families.

President Allen: Move on to the consent agenda. I'll entertain a motion.

CONSENT AGENDA

1. Resolved that this Board of Education approve the following:

- A. MINUTES

- BHCSB Board of Education Meeting Minutes from January 11, 2021.

- B. WARRANTS

- General Warrant #19

C. CSE/CPSE RECOMMENDATION(S)

Whereas the Board of Education received the following information and recommendations from the Committee on Special Education.

Student numbers; 099210603 and 99211379.

This report is on file with Erica Pettit-Chairperson of the Committee on Special Education.

David Bartlett: I'll move it.

Roger Eastman: Second it.

President Allen: Moved by David and seconded by Roger.

Any Discussion?

All in favor, Aye?

All in unison: Aye.

Opposed, Nay?: (No answer)

Motion is carried 5-0.

Extracurricular advisor, Renee Scherer as Musical Director.

APPOINT EXTRA-CURRICULAR ADVISOR

Resolved upon the recommendation of the Superintendent, this Board of Education appoint **Renee Scherer** as **Musical Director** for the 2020-2021 school year.

Adam Miner: Move it.

Roger Eastman: Second

President Allen: That is Adam and Roger.

Any Discussion?

President Allen: So this is in the update. It's going to be a virtual presentation. We just don't have musical director that hasn't been approved. Questions?

All in favor, Aye?

All in unison: Aye.

Opposed, Nay?: (No answer)

Motion is carried 5-0.

President Allen: Substitute teacher Ben Wisner.

Sally Kohl: It should actually be support staff. Sorry. He's actually support staff, it's the wrong title, but in the resolution it is correct.

President Allen: We're going to leave it the way it is in the same group, it should say substitute support staff, which it does Benjamin Wisner.

APPROVE OF SUBSTITUTE SUPPORT STAFF

Resolved, that this Board of Education approves **Benjamin Wisner** as substitute support staff.

IT BEING UNDERSTOOD, that **Mr. Wisner** has had a criminal history background check, including fingerprinting, performed by the State Education Department.

Adam Miner: I'll move it.

Anthony Barney: Second.

President Allen: Moved by Adam, seconded by Anthony.

Any Discussion?

President Allen: He is a good friend of Mr. Phillips, is that right?

Scott Storey: That's correct. The play in a band together.

President Allen: Yes.

Scott Storey: And he also still works at the Watertown Correctional Facility and has been employed there for, 30 years and does some support staff work at South Jeff. Looking to substitute

President Allen: Perfect. Any discussion, questions? Thanks Scott.

All in favor, Aye?

All in unison: Aye.

Opposed, Nay?: (No answer)

Motion is carried 5-0.

President Allen: Approving the payroll schedule over the next fiscal year.

APPROVE 2021-2022 PAYROLL SCHEDULE

Resolved, that upon the recommendation of the Superintendent, this Board of Education approves the 2021-2022 Payroll Schedule as follows:

| | |
|----------------------|-----------------------|
| 1. July 9, 2021 | 14. January 7, 2022 |
| 2. July 23, 2021 | 15. January 21, 2022 |
| 3. August 6, 2021 | 16. February 4, 2022 |
| 4. August 20, 2021 | 17. February 18, 2022 |
| 5. September 3, 2021 | 18. March 4, 2022 |

Date: January 25, 2021

| | |
|--|--------------------|
| 6. September 17, 2021 (INSTRUCTIONAL/NON- INSTRUCTIONAL 1ST PAYROLL) | 19. March 18, 2022 |
| 7. October 1, 2021 | 20. April 1, 2022 |
| 8. October 15, 2021 | 21. April 15, 2022 |
| 9. October 29, 2021 | 22. April 29, 2022 |
| 10. November 12, 2021 | 23. May 13, 2022 |
| 11. November 26, 2021 | 24. May 27, 2022 |
| 12. December 10, 2021 | 25. June 10, 2022 |
| 13. December 23, 2021 (Thursday) | 26. June 24, 2022 |

Roger Eastman: Move it.

Adam Miner: Second it.

President Allen: Moved by Roger seconded by Adam.

President Allen: It is every two weeks.

All in favor, Aye?

All in unison: Aye.

Opposed, Nay?: (No answer)

Motion is carried 5-0.

President Allen: Paid leave to receive your COVID vaccination.

PAID LEAVE FOR COVID-19 VACCINATIONS

Resolved, that this Board of Education, upon the recommendation of the Superintendent of Schools grant all full-time employees up to two days of leave, to be used for the COVID-19 vaccination in the 2020-2021 School Year.

Adam Miner: Move it.

Anthony Barney: Second it.

President Allen: Moved by Adam, seconded by Tony.

Any Discussion?

President Allen: Straight forward.

All in favor, Aye?

All in unison: Aye.

Opposed, Nay?: (No answer)

Motion is carried 5-0.

President Allen: Cancellation of the World Language trip, obviously, because of the pandemic.

CANCELATION OF THE WORLD LANGUAGE TRIP (APRIL 2021)

Resolved, that upon the recommendation of the Superintendent that this Board of Education cancel the World Language Trip for April 2021 due to the COVID-19 Pandemic.

Roger Eastman: Move it.

Anthony Barney: Second.

President Allen: That is Roger and Tony.

Any Discussion?

President Allen: You've talked to the powers that be?

Scott Storey: Yes, I did.

President Allen: Everybody understands, right?

Scott Storey: Oh yeah.

President Allen: All in favor, Aye?

All in unison: Aye.

Opposed, Nay?: (No answer)

Motion is carried 5-0.

President Allen: Capital outlay, we had a bid come, ENI Mechanical \$60,500 so clearly under \$100,000 we should be good to go.

BID AWARD FOR THE CAPITAL OUTLAY-MECHANICAL PROJECT (#015)

Resolved that the bid for the Capital Outlay Mechanical Project (#015) is awarded to the lowest responsible bidder, ENI Mechanical Inc. for the amount of \$60, 500 base bid.

Adam Miner: Move it.

Roger Eastman: Second it.

President Allen: That is Adam and Roger.

President Allen: Any discussion?

President Allen: This is the second time we put out for bid.

Adam Miner: So what parts of it are getting done?

Jane Collins: The auditorium and the alternate we're waiting on.

Adam Miner: So the auditorium a.c. is getting done and we are waiting on the alternate?

Jane Collins: The, the next one has to do with the tech office and Steve and we'll let you speak to that. He's very concerned about staying within the budget so he's spoken to me several times about it.

Stephen Magovney: So with the price of that the alternate came in at it would have left us pretty much with no contingency whatsoever. With our costs or incidental cost with SEI for printing anything like that. So what we're doing is that we're going ahead with the base pay right now and looking to do the alternate if there aren't any issues with the auditorium and we don't have to do any change orders on that part of the project. If not, we'll do a change order to do the air conditioning in the IT office this year.

Adam Miner: Does our fee structure change if we have to do what we did, go out for bid more than once?

Stephen Magovney: We have to pay twice like to advertise.

Adam Miner: It's mainly the fees for the architects?

Stephen Magovney: The fees of the architects are set so that part doesn't change. Those fees are set ahead of time for the planning and to administer the bids. The only additional costs that come up are really just from re advertising and reprinting the bids. We want to make sure that we're under the \$100,000 and I didn't feel comfortable leaving ourselves very little contingency possibly going over by \$10,000-\$15,000.

David Bartlett: How many units are planned for the tech rooms?

Stephen Magovney: I don't know that off the top my head right now.

Jane Collins: Let's get back to you, Dave on that.

David Bartlett: They should be pretty reasonable to do just split systems,

Jane Collins: I would think it was 30 something thousand for that room. It was just the tech office area in the room behind it. But we'll get back to you with that.

President Allen: Good questions. Any discussion?

President Allen: All in favor, Aye?

All in unison: Aye.

Opposed, Nay?: (No answer)

Motion is carried 5-0.

President Allen: We have multiple policies that we reviewed, they are now ready for adoption. I'll entertain a motion.

ADOPT POLICY

Resolved, that this Board of Education approves the second reading and adopts the newly revised following policies of the Belleville Henderson Central School District Policy Manual as was updated by the Erie 1 BOCES.

- Policy #1330-Appointments and Designations by the Board
- Policy #1338-Duties of the School Physician/Nurse Practitioner
- Policy #1550-Public Participation at Board Meetings
- Policy #2120-Joint Code of Ethics
- Policy #3210-Visitors to the School
- Policy #5240-School Tax Assessment and Collection/Property Tax Exemptions
- Policy #5321-Use of the District Credit Card
- Policy #5322-Use of the District Cell Phone
- Policy #5324-Use of School-Owned Copiers and Fax Machines
- Policy #5574-Medicaid Compliance Program
- Policy #5630-Facilities: Inspection, Operation and Maintenance
- Policy #5661-Wellness
- Policy #5732-Video Cameras in School Buses
- Policy #6161-Conference/Travel Expense Reimbursement
- Policy #6171-Safe Mentoring

Adam Miner: Move it.

President Allen: Moved by Adam. Is there a second?

David Bartlett: Second.

President Allen: That is Adam with the motion and Dave with the second.

President Allen: Any discussion? Anything we need to know that has changed from our last meeting?

Jane Collins: Not specifically and we went through these and they reflect the practices that we have that are within the law.

President Allen: I spent some time on the public participation policy. They did send over to me or, you know, additional review and it good to keep things just the way they are. We have the policy to keep us protected and make sure that we're running our meetings and in an orderly fashion.

Adam Miner: I forgot how public participation goes any way.

President Allen: Don't jinx us.

President Allen: Any other discussion?

President Allen: All in favor, Aye?

All in unison: Aye.

Opposed, Nay?: (No answer)

Motion is carried 5-0.

President Allen: I'm glad to see we are keeping up on the policies. Alright, for the Board's review, for your own leisure, we've got multiple committee meeting minutes attached as well as the BOCES meeting minutes

I think at this time I'll jump in. We will take care of the memorial for the Board's review. I think everyone has a copy.

We are looking to do on baseball dugouts or something along those lines on the fields.

Jane Collins: Ashleigh has got this is part of the report.

President Allen: I'm sorry to jump ahead. I know that they had asked if they could do that. We said bring us a plan. So this kind of a looks like their plan. If everyone's okay with that. I would say, give it the green light. It looks like a good plan to me. I appreciate them bringing us something so this is good. Are we good with it? Okay, so we've ironed that out. On behalf of the Board, our District will work with them to make sure it happens.

So we have heard from Steve. He is off the hook. I kind of took over Ashleigh's report. Has Ashleigh got any other updates for us?

Ashleigh Barnhart-Burto: No.

Jane Collins: Why don't you talk about where you are going to put it.

Ashleigh B-B: Were thinking we would like to put it on the outside of the dugout. The home dugout. So, and you're approaching it from the right hand side, the side closest to the school building the locker rooms, it would be there for people to see. For the boys to see, that's where our fans sit on that side also. So we just thought that would be a nice place to put on the memorial plaque for Mr. Scofield.

President Allen: Excellent. Thank you Ashleigh, I gave you the night off. Your report Mr. Storey?

Scott Storey: As you can see from the handout, I'll start with senior class finances.

They're aware that the senior class trip is not going to take place. They have been just like the past classes have been keeping track on a point system student's volunteerism and other things to work toward money that would have been used for senior trip, so students have already points. They're keeping track of what those points are and how they could be used for class activities. I've talked with the senior class advisors as a reminder that's Mrs. Costello and Mrs. Billman. The class and voted on already using part of the money they have towards yearbooks. Other ideas that they are going to present to the class at their next meeting, which they have one tomorrow by the way, is clothing (T-shirt/sweatshirt), prom, I put a question mark for obvious reasons, and then of course the scholarship at the end, yet to be determined as well. So, I think the idea was just to let everyone know that the conversations are taking place, we are fully aware that there is no senior travel and the kids know that as well and that voting by the senior class is happening as well for how to spend the money.

PSATs, as you can see they are taking place tomorrow, if you remember, we had an option to administer them in November, I believe it was, we chose the option to wait until January for a couple reasons. And that

January date is tomorrow. So a ParentSquare message was sent out to all 11th grade students letting them know about the PSAT exam. It was sent out again today.

You can see the different cohorts and numbers of students. Basically we have cohort A and C who's going to actually taking the test in one room where we can spread out, it is the tech lab where we can sit many students six feet apart. And then cohort B, the plan is to take it right in here. As you can see, we can socialize distance 10 students around this U shaped table area.

We've been in contact with the students, who need transportation, who doesn't need transportation those types of questions.

Cohort D students, the end of this semester ends Friday, this Friday and we do have some family members, students, parents who have expressed concern and would like to continue with virtual learning. However, we are so are looking at students who struggled in the first and second quarter with remote learning for whatever reason and bring them back into the building. So that conversation, will be a difficult one, for me and some people. However, it is what's right for some of those families and some of those students.

So just, just know that we're going to do our best to work through it with these families to realize, having them back in the building is the best option for them. Given all the social distancing rules and all those things. So when we are having some students struggle, quite frankly, across the county with virtual learning and we're looking to see what we can do with those struggling students to have them come back to the in person learning so that was that section.

Musical update, you approved Mrs. Scherer to be the musical director. And break down, the musical is "Junie B. Jones the Musical". Seven students will be cohorted for practicing and whatnot. There are couple of additional members for lights and sound and technology. The musical is a streamed live viewing. So it is not in person. The idea is that the few students who are actually practicing are far apart during practices and at some point those students and the other cohort students will also come together again a total of seven cohorted, I'm sorry, separated so that the live stream to production in person will be performed on the March 26th and March 27th. Finalization is happening for how ticket for that live viewing would take place. You can see I broke down the practices and how the plan is for that.

Questions?

President Allen: Questions on Scott's report?

Adam Miner: It's sad, we were talking about it the other day. Actually, the last thing before the lockdown last year was the musical here. So one year.

President Allen: Scott, nice report. Thank you.

Jane Collins: Okay, so from my reports at your table, you were given an athletics update it summarizes all of the things this Board is very familiar with on and all that we are trying to do to keep this school open for in person learning. I won't go through those things. But I thought that it was important for you to just know that the administrators got together, brainstormed all these things that summarize what the district is going through with our reopening plan. And since the reopening plan with the board's goal that you want us to stay open in person, learning, no matter what. As long as we are allowed by the state to do so. And for those reasons that we do not feel that we can have athletics, so

Moving on. I want to concur with Mr. Storey's report tonight about cohort D. We are sitting down, we're looking at the failures, and we are looking at the kids that aren't attending classes. Kids aren't attending classes that contribute to their failures and they are not getting the work done.

This is not everybody, but this is a tough dynamic for our students, it's tough for our teachers and administratively. We've all agreed we have a responsibility to take a look at each case individually and to reach out to students. So I've

Outlined for you the steps that we're taking in my report, I did earlier last weekend when I sent you a report and

I want you to know that we're going after that, in a very, you know, specific directed manner and because we have a responsibility to educate our students. That's our job. And we have to make sure that we understand when something isn't working, why, and then we need to come up with a plan to fix it. And that's what we're doing. If the cohort A student is not achieving we have to look at what's going on with all those students that are failing. And then we have to come up with a plan. And that's what we're working on. And we want the Board to know that. We started when we got back from break and we've been diligently going. So we want our parents to know that it's all about working together.

It's coming from our teachers too, what else can we do? So this is a team approach. We have this big, you know, saying, "Together we are Panther Strong". Well, we're going to work at this together. We're going to do what we can to help our kids. During this tough time.

So this may mean that we're going to, we might have to change what AIS looks like. You know, if it's right now it looks one way. But if we need to do some things different to bring more kids in here to spend more time in AIS rooms. When they can't fit in their classrooms, so they can get more academic intervention services here instead of trying to do it at home. We're looking at the how we have set that program up. We're also looking at our special ed classrooms and you know if we need to bring more special ed kids in here into those classrooms, we're going to do it. We're going to look at it differently. We're going to see what we can do, but I want the Board to know that big thrust on this. We want to shift things in the next semester.

Anthony Barney: Is this all New York State, having the same problem or just our district?

Jane Collins: No everybody is talking about it.

Anthony Barney: Has anybody talked to governor to see if he can like lighten up a little bit maybe?

Jane Collins: You know what, I think there's a lot of going on for trying to make this work. A lot of it is, it goes back to the fact that we've got now a new strain and you know we can't drop our guard with how we social distance. We can't drop our guard with wearing the mask. We can't drop our guard with cleaning protocols and disinfecting and all of that. But we can look at every student more to see what else we can do and how we can do it, that's the piece I feel we have responsibility for and I quite honestly wouldn't want to ask the governor, how to do it because I'd be afraid for what he might try to tell us how to do our job. You know that's what I can tell you there. In the meantime, you know, I'm really happy to see the number of people that are out there trying to get their vaccinations. So that we can get more kids back in here. I think if we can get 75 to 80% of our staff getting vaccinations that is going to get what they call herd immunity. We've all heard about it and I think they're talking about it in terms of the adults and not just not the students, so much. We're trying, a thank you to the Board for approving that resolution tonight because that sends the message to our staff how important it is to you. And how important it is to us. So I'll be

sending an email out to them, thanking you for your support on that and it. Is a mirror of how this is important to you as well so that we have more kids back in here. I will say this public health consistently complements Belleville Henderson, we have not had students, we've had someone gave a situation in one of our classrooms, but the whole class wasn't sent home because of all the precautionary measures we have with the sneeze guards and the protocols that we have in place. Everybody is very impressed with Belleville Henderson. So we're on the right path here we're going to just stay on that path. We want to reach out to our kids. We want to reach out to our parents, we want to support our teachers. And that's what this other issues about.

President Allen: So I think your point. We have these things in place that we have to do. We built the infrastructure got through the first semester got some of your logistical things worked out. You've got our students who are your in person and our faculty and staff trained in a routine. So now let's look at how do we redesign this AIS room to accommodate more children. I think that's perfect. And if we keep going with that maybe right with the, with the help of vaccinations and all these other things that we're continuing to learn by September. Maybe we are your five days a week.

Jane Collins: Yes.

President Allen: So I think it's good infrastructures in place. How do we get more kids in more seat time to get them the more resources they need?

Jane Collins: Right we're staying on course with transportation. We appreciate it. All those parents all of you parents who drive your kids to school every day. I mean, all of those things contribute to the success that we have here. So we are doing well here in many ways. So we want you to know we're looking at our attendance. We're looking at our student participation and we're looking at achievement. So that's what it's all about.

President Allen: So, and on that topic. One question.

When you say you know individual cases here, what's the number? Is the percentage low?

Jane Collins: Contracting here in school. I'm not seeing it.

President Allen: No, I mean with the number of families and students, you need to reach out to because of poor attendance or failures.

Jane Collins: Oh that, we will come back to you another day like the next Board meeting, or the one after that we'll come back to you with information that.

President Allen: It is just some data I would like to see.

Jane Collins: Yeah, you know, we'll come back to you, but I will tell you. The principal meetings of all the principals where they have a virtual meeting, there is a one decision that has his feelings any differently than what we are reporting you're hearing it in the elementary you're hearing in the high school

Scott Storey: It was pretty much the topic of one whole meeting and now reports. That because no one came to solution they send us into break rooms and talk to talk and discuss things. It's nice to hear other people experiencing the same thing, if not more difficult issues. Which is nice to know you're not alone.

And then they come back and do feedback here and there, but, yeah, it's, it's definitely for us. And then whatever number of districts in our BOCES that meet.

President Allen: So what do you hear the superintendent meetings?

Jane Collins: How challenging it is. What we're doing, also, we're going to be meeting with our teachers and we're going talking about, Okay, if we don't have the kids here more than two days a week and some will be here for cohort C four days a week. How can we cover all this content? And what does a successful year look like? Because that's another significant burden on our teachers. So we, the three of us are meeting individually with the teachers, for example by grade level Scott's going to take 3-6. I'm going to take Pre K through to Ashleigh is going to take all the special areas. I have the math department and another department. Scott has ELA and Foreign Language. Yes. So we're sitting again you have science and we're going to sit down with teachers, but by department. We're going to talk about. Okay, let's look at these standards. What do you think we could, it should look like? We're going to get our teachers recommendations, because it's their expertise. And they need to have those discussions with us. And I think that's going to help some of the stress on their part, which then plays off, eases off the students and the parents. So, that's how we're going after it, and I wanted the Board to know that.

Adam Miner: So if you look normal school year, obviously we are 50%. So against the normal year what percentage of curriculum have we covered if we should be at 50%?

Jane Collins: That's, that's what we're going to talk about

Adam Miner: Oh.

Jane Collins: Those are the discussions, we are going to have. But we have we have some great things going on in some of our areas. So I think that's we're you know we have a lot of good teachers here.

267

00:38:39.180 --> 00:38:49.590

BHCSD: We've done amazing things. Ashleigh has been connecting the dots. With Steve's support and Scott's to get technology out there to set up the Google platform. To be able to do all of these things that we've done in a year is pretty incredible. And that's, it's very remarkable. I think what's going on with ParentSquare in the communication. We are mastering some of these things and it's been a big lift, but we're getting there. And, we are not shying away from the problems we're going to go after them and see what we can do, because I think we owe it to everybody involved in the equation.

Jane Collins: And the last thing I want to say is that I have two personnel items I want to discuss in executive session.

President Allen: Board of Education questions?

Jane Collins: Just one more thing. We have six emergency days left. I don't see where...I'm confident we're going to have February break in April. Right, right. Now that's what I see. So the Board knows that's what I see. And I don't know what's going to happen with these emergency days if we have some leftover will have to add them on to different places in the calendar, but we'll get to that later.

President Allen: Maybe Memorial Day weekend.

Date: January 25, 2021

Jane Collins: Or April break

President Allen: I've got one question for you before everybody else did we have any success on running an advertisement on the electronic sign? Any influx in applicants.

Jane Collins: Not yet. I just think we're going to keep on there the whole time.

President Allen: Alright, that was my question. Anybody else? So is that all for the reports?

So we've got two things for executive session regarding personnel particular appointment of individuals is there anything else for executive session? If not, I'd like to entertain a motion to enter for those two reasons at 7:36 pm.

Roger Eastman: Move it.

Adam Miner: Second.

President Allen: That motion is moved by Roger and seconded by Adam. Any discussion?

President Allen: There will be no action taken after we come out of executive session.

Any other discussion?

All in favor, Aye?

All in unison: Aye.

Opposed, Nay?: (No answer)

Motion is carried 5-0.

President Allen: We are going to declare open session now at 7:57 pm

This time is there anything else to come before the meeting? Thank you everyone for attending.

It was very productive. Stay safe and healthy. We'll see in a couple weeks.

I'll entertain a motion to adjourn at 7:58 pm

David Bartlett: Motion to adjourn.

Roger Eastman: Second.

President Allen: That was Dave Bartlett and Roger Eastman.

President Allen: Any discussion?

All in favor, Aye?

All in unison: Aye.

Opposed, Nay?: (No answer)

Motion is carried 5-0.

Take care folks.